



Lewiston-Porter Intermediate Education Center

January 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Our school store is open on Fridays 11:30 am to 1:30 pm</p>		<p>1 DISTRICT CLOSED</p> 	2	3	4	5
					<p>Leadership Assembly</p> <p>Jan. 4-12 One District One Book voting at local libraries</p>	
6	7	8	9	10	11	12
	<p>Community Coffee Hour 4:30 pm Orange Cat</p>		<p>Big Brother/Big Sister</p> <p>PTSA Meeting 5:30 CRC</p>	<p>STAR Reading Assessments January 3-8</p>		
13	14	15	16	17	18	19
		<p>BOE Meeting 6:00 CRC</p>	<p>Big Brother/Big Sister</p>		 <p>Winnie-the-Pooh Day</p>	
20	21	22	23	24	25	26
	<p>DISTRICT CLOSED</p> <p>Martin Luther King Day</p>		<p>ODOB reveal at Lewiston Library 5:30 to 6:30</p>	<p>IEC Beginner Concert 7:00 Aud</p>		
27	28	29	30	31		
			<p>Big Brother/Big Sister</p>		<p>National Hobby Month</p>	

**Lewiston-Porter
Intermediate Education Center
Tina Rodriguez, Principal
Phone: 286-7252 Fax: 286-7854**



Lewiston-Porter Intermediate Education Center ***January 2019***

1. District closed—happy new year
3. STAR Reading Assessments January 3-8
7. Community Coffee Hour 4:30 pm Orange Cat
9. Big Brother/Big Sister, PTSA Meeting 5:30 CRC
10. STAR Math Assessments January 10-15
15. BOE meeting 6:00 CRC
16. Big Brother/Big Sister
18. Winnie the Pooh Day
21. District closed Martin Luther King Day
23. ODOB reveal at Lewiston Library 5:30 to 6:30
24. IEC beginner concert 7:00 aud
30. Big Brother/Big Sister

National Hobby Month

Our school store is open Fridays 11:30 am to 1:30 pm



From the Principal's Office

Mrs. Rodriguez

Happy New Year!

I hope everyone has had a fantastic break! It was wonderful to relax and recharge. We are looking forward to the many experiences for the children as we kick off 2019. Our first exciting event will be our One District, One Book initiative.

Will it be...

The Lemonade War, by Jacqueline Davies about fourth-grader Evan Treski who is people-smart. He is good at talking with people, even grownups. His younger sister, Jessie, on the other hand, is math-smart, but not especially good with people. She knows that feelings are her weakest subject. So when their lemonade war begins, there is no telling who will win-or if their fight will ever end.

Or...

The Last of the Really Great Whangdoodles by Julie Andrews Edwards is about the Whangdoodle who was once the wisest, the kindest, and the most extraordinary creature in the world. Then he disappeared and created a wonderful land for himself and all the other remarkable animals—the ten-legged Sidewinders, the little furry Flukes, the friendly Whiffle Bird, and the treacherous, "oily" Prock. It was an almost perfect place where the last of the really great Whangdoodles could rule his kingdom with "peace, love and a sense of fun"—apart from and forgotten by people.

Families will be able to choose either The Lemonade War by Jacqueline Davies or The Last of the Really Great Whangdoodles by Julie Andrews Edwards as the book we will read together as a K-5 community. This is the 3rd year of the ODOB. Together the PEC, IEC, and our families will embark on a literary adventure. Reading as a family will help reading comprehension, as well as bring our community together along the way.

Families will be given the opportunity to vote for the book of their choice the week of January 4th-12th, 2019 at the local libraries. Families will be able to find out which book won at our Community Reveal Event hosted by the Lewiston Public Library! The event will take place Wednesday, January 23rd from 5:30-6:30 PM. There will be cake, activities, a surprise to the first 100 students who attend, and Community Dinner Discounts the night of the Reveal. Students will learn which book has won the popular vote at our School Assembly on Thursday, January 24th.

Once the book is selected, every student and staff member will receive one copy of the book chosen. Families will read the book chosen aloud each day. There will also be videos of guest readers for students to view at home or in school. Once we have completed reading the book, there will be a celebration of our One District, One Book success at the Family Literacy Night hosted by the PTSA .

The goal of this initiative is to promote reading aloud at home, and to create a culture of literacy. Reading aloud will not only provide great family time, but will also address 21st century skills of communicating, collaborating, creating, and critical thinking.

January Character Trait **Put First Things First**

I spend my time on things that are most important. This means I say no to things I know I should not do.
I set priorities, make a schedule, and follow my plan. I am disciplined and organized.



Home & School

CONNECTION®

Working Together for School Success

January 2019

SHORT NOTES

A fresh start

Help your youngster begin 2019 on a positive note. As she returns to school after winter break, have her ease back into familiar routines. She may need gentle reminders to resume habits like setting an alarm before bed, packing a snack in the morning, or showing you papers from her backpack after school.

Everyday fitness

To inspire your child to lead an active lifestyle, look for ways to fit physical activity into his day. For instance, turn on upbeat music and dance while the two of you do chores. Or he could do jumping jacks while waiting for the microwave to beep.

DID YOU KNOW?

Laughing releases feel-good hormones that relieve stress. Take

time each day to enjoy a good laugh with your youngster. Write a joke on a sticky note, and put it on her placemat at the dinner table. Share a funny video you find, or play a game that will make everyone laugh, such as charades or Pictionary.

Worth quoting

“Children are our most valuable resource.” *Herbert Hoover*

JUST FOR FUN

Q: What has one eye but can't see?

A: A sewing needle!



Read to succeed

Whether your child is solving a word problem in math or following instructions for a science experiment, strong reading skills play an important role. Here are activities to build his comprehension as he learns in three key subjects.

Math

Suggest that your youngster read a math story problem aloud and then retell it in his own words—leaving out the numbers! This allows him to focus on what the problem is asking him to do before he tries to solve it. *Example:* “A panda had a lot of bamboo. Then he ate some. Now he has less. How much bamboo does he have left?” He’ll know that he needs to subtract.

Science

Diagrams, charts, tables, and other graphics help your child “see” science concepts. Encourage him to create his own visual aids. If he’s reading about the

layers of the Earth, maybe he will draw a diagram and label the *crust, mantle, outer core, and inner core.*

History

Your youngster will go back in time by reading historical fiction about topics he studies. He’ll feel as if he’s walking the streets of ancient Greece, for instance, while also getting background information on people, places, and events. He might try a series like *Magic Tree House* (Mary Pope Osborne) or *Blast to the Past* (Stacia Deutsch and Rhody Cohon).♥



Stay in touch with teachers

Think of communication with your child’s teacher as an ongoing conversation. Consider these tips.

● **Share the good.** Let the teacher know that your youngster enjoyed working on a project or that you liked the class play. Email her, or send a note to school with your child.

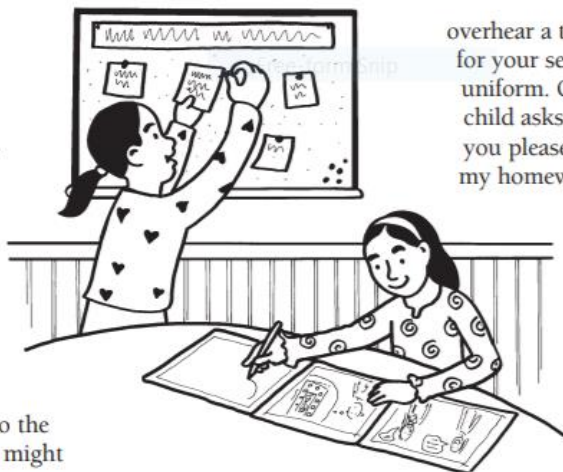
● **Work through problems.** If the teacher contacts you with a concern about your youngster, first listen to what she has to say. Respond calmly, and ask what you can do at home to help. Then, follow up with the teacher regularly to see how things are going.♥



What does respect mean?

Showing respect will be easier for your youngster if she knows what respect sounds like and looks like in everyday life. Try these ideas.

Make a “quote board.” Have your child label a poster board or a bulletin board “The Sounds of Respect.” When a family member hears respectful language, she can write it on a sticky note and add it to the board. For instance, your youngster might



overhear a teller at the bank say, “Thank you for your service” to a customer in a military uniform. Or maybe you’ll notice that your child asks her brother respectfully, “Could you please sing more quietly while I finish my homework?”

Draw a comic strip. Brainstorm ways people show respect, such as by keeping commitments or respecting others’ wishes. Then, your youngster can create a comic strip that illustrates one of the examples. Perhaps she’ll draw one panel that shows her arranging a get-together with a friend, a second panel where a different friend invites her to a movie she’s anxious to see, and a third with her sticking to her original plans.♥

Adventures by mail

Your child can explore the world without leaving home! This activity turns him into a “flat traveler”—like Flat Stanley in the popular book series.

First, let him mail a photo of himself and a letter to a relative or friend who lives out of town. He



could write questions that will help him learn about the place, perhaps about the weather, language, foods, geography, or landmarks.

The person should mail back answers, along with photos and even tourist brochures or postcards. For instance, his aunt may snap a picture of your child’s photo on a snowy mountain or in front of a famous skyscraper.

Suggest that your youngster put everything in a scrapbook that he can read to remind him of the places “he” has been. Then, he can send his photo on another adventure with a different long-distance relative or friend!♥

PARENT TO PARENT

Participating in class

My son, Sam, has always been a quiet kid. This year, his teacher told me that he rarely speaks up in class and prefers to work alone. So together, she and I came up with strategies to help Sam participate more.

Now as part of Sam’s homework, he decides on one question or comment about the material to share in class the next day. Practicing what he plans to say prepares him to speak up. Also, when the teacher assigns group projects, she tries to put Sam on a team that includes at least one student he knows well.

The teacher reports that Sam is speaking up more often. And the other day, he came home excited about a great idea his partner had for the diorama they’re working on together.♥



Q & A

Sharpen critical thinking

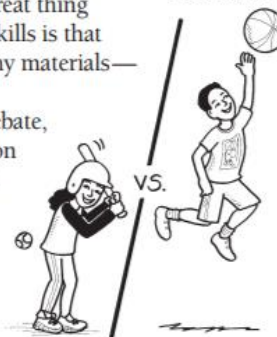
Q: At a recent curriculum night, the principal talked about critical thinking. Are there fun ways to work on this at home?

A: Absolutely! And the great thing about building thinking skills is that your child doesn’t need any materials—just her brain.

Try holding a family debate, with a twist. Ask a question like “Which is better, basketball or baseball?” Let each person answer, then argue in favor of the sport she *didn’t* choose. Your

youngster will need to think critically to take a view that’s the opposite of her own. For instance, a baseball fan might say that basketball is more fast-paced and exciting.

Or encourage your daughter to look at familiar situations in new ways. Have her pick a situation or an event (say, a snowstorm). Now take turns looking at it from others’ perspectives. How would a truck driver, a toddler, or a squirrel feel about the snow?♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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HEAD LICE FACTS

Lice may affect your family at some point during your children's elementary school years. Lice are most prevalent in children ages 3 to 12 (and their families) because children are often in close contact group situations, play close together and may share their personal items (such as hats and brushes).

Head lice are small wingless insects, and are about the size of a sesame seed. They feed on human blood.

Head lice do not live on your pets.

Head lice do not jump or fly.

They can only live around 24 hours off the human host. They leave an itchy feeling like a mosquito bite.

Each head louse can lay up to 10 nits (eggs) a day.

Daily shampooing will not prevent you from getting head lice.

Nits are tiny colorless or yellowish-white, oval-shaped eggs that are glued to the side of a hair shaft at an angle. You have to pull them off the hair shaft with your fingernail or a lice comb, they do not flake off the hair like dandruff. They cannot transfer to another person. Nits can be found anywhere on the head. Nits that are within ¼ inch of the scalp should be treated and removed from the hair manually. Nits that are further away from the scalp are probably empty and from an old infestation but should also be removed.

Head lice can be spread whenever there is direct contact of the head or hair with an infested individual.

Lice can also be spread through the sharing of personal articles like clothing, hats, towels, brushes, helmets, hair ties, etc.

There is also a possibility of spreading head lice via a pillow, headrest or similar items.

It may take as long as 2 to 3 weeks or longer after exposure for a person to notice the intense itching associated with an infestation of lice.

The most important step to break the chain of lice infestation is to use an effective lice treatment shampoo (following instructions) along with rigorous combing with a fine tooth lice comb to remove all nits. Reinfestation can occur if there is only one viable louse or nit remaining on a shaft of hair. Constant inspection and repeat dry combing is recommended for 6 weeks after treatment. Consider checking your child's head for the presence of lice regularly.

There are a number of lice salons where you can take your child for lice treatment. The staff are very knowledgeable in removal of all lice and nits from the hair and recurrence is usually lower than a do it yourself treatment at home.

If you find lice or nits in your child's hair, please let the school nurse know. On the morning of return to school after treatment, please drive your child in and have the nurse check your child's hair.

PREVENTION TIPS

Lice are almost always spread by direct head to head contact...so teach your child to **avoid head to head contact** with other children.

Do not share combs, brushes, hats or hair accessories with anyone, **including immediate family members**.

Girls with long hair can wear it pulled back or braided to lessen the chance of acquiring lice.

At sleepovers, have your child take their own sleeping bag and pillow with them and teach them not to let anyone else lay down on their belongings.

Health & Wellness

Submitted by Dana Thompson

Mrs. Black, Mrs. Niccola's 4th grade & Mrs. Danahy's 5th grade classes are participating in the Health & Wellness program this month with Mrs. Thompson. Topics that will be discussed include:

- The Role of Family/Self-esteem
- The Endocrine system and the role of hormones in growth & development
- Gender differences
- Personal hygiene
- Nutrition & Physical Activity
- Puberty
- Cyber safety
- Infections/HIV & AIDS

Mrs. Topoloski, Mrs. Behm, Mrs. Forgione, Mrs. Boss & Mr. Suita's 3rd grade classes are participating in the Health & Wellness program this month. Topics will include:

- The Role of the Family
- Personal Body Safety
- Neighborhood Awareness
- Stranger Danger
- Talking to a Trusted Adult
- Internet Safety, Nutrition & Hygiene
(Behm, Forgione & Topolski's class only)

Students will keep a journal for the classes, and will reflect on topics discussed each week. Students are also encouraged to leave questions in the "question box" each week on anything that is discussed that requires further explanation. All classes will continue until the end of January.



IEC Music Leaders of the Month

Each month, one student from Band, Orchestra, Chorus and General Music is chosen as a Music Leader of the Month. These students demonstrate Responsibility, Respect and Resourcefulness in these classes.

For the month of December, the following students have been chosen by Mrs. Spinnegan, Mrs. Zachary and Mrs. Carere:

Orchestra: Anna Lauger
 Chorus: Olivia Kozlowski
 Band: Charlie Orsi
 General Music: Metzli Mele

Congratulations to our LancerGram recipients! "Begin with the End in Mind"

Fifth Grade

Colin Cosgrove
 Sabrina Huynh
 Chace Menkiena
 Maleana Messier
 Jayson Nguyen
 Zachary Radder
 Brady Reed
 Jackson Rodriguez
 Maxim Shumaker
 James Townsend

Fourth Grade

Ella Bovanizer
 Jacob Easton
 Skylar Elliott
 Emmalee Harden
 Oktavia Jochymek
 Paul Kloosterman
 Travis Mayes
 Kendra Mt. Pleasant
 Armondo Pasquantino
 Tori Wayda

Third Grade

Tyler Birmingham
 Reese Coppins
 Bailey Fraze
 Richard Keller
 Ella Reid
 Eleanor Sackman
 Natalie Supon



Jingle Bell Run

PIP students collected toys for the U.S. Marine's Toys for Tots campaign





The Golden Spoon Award

is a school-wide competition to reward classrooms that demonstrate positive behaviors in the cafeteria. This monthly award is given to one class that continually follows the school rules.

Congratulations to Mrs. Lester's class for winning the Golden Spoon for December! They had lunch with Mrs. Rodriguez, and will display the **golden spoon** in their classroom during January.



Mrs. Niccola's 4th grade students wrote letters and made pictures to honor our service men and women at Veterans' Day.



The Third Grade Team along with Mrs. Sandonato-Siuta/Mrs. Block's class took part in stuffing stockings this holiday season. The stockings were donated to the Magdalene Project on Saturday, December 15th. The Magdalene Project is an RV that travels in Niagara Falls and Buffalo neighborhoods. They seek out people who have lost hope and share love with those in need.

Congratulations to Lillilan Aceti for being chosen by Mrs. Frederick as the December Art Student of the Month!



ONE DISTRICT ONE BOOK

The Lemonade War, by Jacqueline Davies and
The Last of the Really Great Whangdoodles,
by Julie Edwards

In-school voting will be held on January 11th,
or you can vote in the Lewiston or Youngstown libraries
from January 4th through 12th.

The reveal will be held at the Lewiston library on January 23,
and the in-school reveal will be held January 24th.

School Attendance

The IEC school day begins with the students getting off the bus at 8:45 a.m. If you are driving your student in, they should also arrive at 8:45 a.m. Classroom announcements begin at 8:55 a.m.

Any student arriving after 8:55 a.m. will be considered tardy.

Afternoon dismissal is at 3:30 p.m.

Any students leaving prior to 3:25 p.m. will be considered an early dismissal.

Regular attendance at school is vital if a student hopes to do well. Our school district has adopted an attendance policy based upon our District's education and community needs, values and priorities. The School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused: An absence, tardiness or early departure may be excused if due to the following, or other such reasons as may be approved by the Board of Education.:

- Personal illness
- Illness or death in the family
- Impassable roads due to inclement weather
- Religious observance
- Quarantine
- Attendance at health clinics
- Approved school field trips
- Approved college visits
- Military obligations
- Required court appearances

Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, haircut, missing the bus or oversleeping).

A student who is absent from school, for all or part of a day, must provide a valid written explanation, including the date and a specific reason for the absence/tardiness, signed by a parent/guardian. The written excuse is given to the attendance clerk upon returning to school. A student who is absent due to an appointment is encouraged to be in attendance for as much of the day as possible. Until a valid excuse is received, the absence will be considered unexcused.

Notification Process

To help increase attendance and decrease tardiness or early departures, written notification from the principal will be at 7, 14 and 21 absences. The teacher will call the parent/guardian after 10 absences. Written notification of possible retention will occur at 28 absences. With the progression of written notification, meetings will be established between parents/guardians and school personnel to discuss and implement strategies up to, and including, denial of grade level promotion.

Please call the office if your child will be absent, so that an attendance verification call will not be necessary.

SCHOOL LUNCH

The Lewiston-Porter School District cafeteria serves breakfast and lunch to interested students. Both the breakfast and lunch programs at Lewiston-Porter are provided by a private food service firm.

- Breakfast and lunch menus are sent home with students at the beginning of each month, and are available on the school website.
- Breakfast is available at 8:40 a.m.
- Students may choose a hot lunch or 'a la carte' items.
- Snacks, cookies and ice cream are available on limited days. Please call the school at ext. 7288 if you would like restrictions placed on your child's account.
- Food allergies should be reported to the school nurse and kitchen staff.
- You may prepay your child's lunch account at any time. Checks should be made out to the Lewiston-Porter Central School District, and may be sent to school with your child.
- The cost of breakfast is \$1.75, reduced cost is \$.25
- The cost of lunch is \$2.10, reduced cost is \$.25
- Free/Reduced School Meals information is sent home at the beginning of the school year. An application may be requested at any time by calling the office.

In the event a student does not have lunch or lunch money, it is the District practice that he/she will be allowed to charge a lunch for that day. Please send payment with your child the following day.

Lewiston-Porter is using **myschoolbucks.com**, an online service allowing you to pay for your student's school meals online, using your credit/debit card or electronic check.

If you have any questions regarding our food service, please call Anna Thomas, Food Service Director, at 716-286-7288.



Lewiston-Porter Central School District

Aiming Higher

October 9, 2018

Dear IEC Families:

I hope the school year is off to a great start! Please see the information below, which describes our new arrival procedures effective Tuesday, October 9th.

NEW arrival procedures at the IEC :

The drop off entrance will be open from 8:45 a.m. to 8:55 a.m.

Do not leave your child if you do not see a staff member outside and the doors are closed.

- Please enter the parking lot using the **Northern entrance, closest to the PEC.**
- Turn right into the parking lot, forming a **single line.**
- Please stay in **ONE line**, and drive through the parking lot to drive up to the sidewalk to drop off your child at the Drop Off Entrance (door North of the Main Entrance).
- If the driver must get out of the car, please park in a parking space in the lot, away from the Fire Lane.
- Never form a double line to drop off children.
- Never drop your child off anywhere but out the passenger door on the sidewalk.
- Do not park your car in a parking space and have your child cross in front of the cars.
- If a parent needs to come into the building, please use the Main Entrance.

Tardiness

Students arriving after 8:55 a.m. must be accompanied by a parent to the Main Office. Please use the Main Entrance to sign in your child.

Thank you for your continued collaboration, safety and partnership!

Sincerely,

Mrs. Tina Rodriguez
Principal
Intermediate Education Center

INTERMEDIATE EDUCATION CENTER

“Responsibility, Respect, Resourcefulness”

Tina Rodriguez, Principal

trodriguez@lew-port.com

4061 Creek Road, Youngstown, NY 14174

Phone: 716-286-7252 Fax: 716-286-7854

A reminder to parents:

Please only drop off students if you see a staff member at the arrival doors between 8:45 and 8:55 a.m. (and for safety, only on the curb side)

All students being dropped off AFTER 8:55 a.m. MUST be brought into the office and signed in by an adult.

Please remember that students should arrive no earlier than 8:45 a.m. or 8:00 a.m. for tutorials.

**If your child is absent, please call the office to let us know.
Thanks for your cooperation.**

**For the safety of all our students,
everyone will be asked for picture ID each time you visit the IEC.
We also encourage parents to refrain from walking students
to their classrooms and lockers.**

Thank you for helping us to keep our students safe!

**YMCA Before and After School Program
held at the PEC
Call: YMCA Niagara Falls 285-8491**

Lancer Learning Opportunities

**Permission slips will be sent home by your child's teacher.
In order to properly plan for transportation, permission slips are required to be
returned to your child's teacher by his/her deadline, but no later than two days
before the lesson/club. Thank you for your cooperation.**